

# Indigenous Education

## North Vancouver School District

April 19-30th , 2021

### NVSD District Professional Day: May 10th, 2021

The NVSD District Professional Day will be focused on Indigenous Education. The NVSD Indigenous Education team is offering many different workshops following the Keynote Presentation. The shape of the morning will be:

Keynote Presentation 8:45-10:15 a.m.  
Workshop Presentations 10:30-11:45 a.m.

**Keynote Presentation** by Jo Chrona.

This presentation will be prerecorded and available for viewing from 8:45 a.m. -10:15 a.m.

Jo Chrona, Ganhada (Raven) of Waap (House) K'oom of the Kitsumkalum First Nation, a Ts'msyen community in BC. [reference](#) has been an educator for over twenty years and has worked with B.C. Ministry of Education and the First Nations Education Steering Committee. You can read more about Jo Chrona [here](#).



[picture reference](#)

The focus of the Keynote Presentation is:

*As we respond the Recommendations of the Truth and Reconciliation Commission, the United Nations Declaration on the Rights of Indigenous Peoples, and the newest Professional Standard for BC Teaching Certificate Holders, we continue to engage in challenging conversations about inequity and systemic racism in our education system*

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We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

**May 10th NVSD Pro D Day: Indigenous Focus**

**Workshop Presentations (10:30-11:45 a.m.)**

The following Presentations are open for Registration on **Booking Central**. All Workshop Presentations are virtual. See Booking Central for detailed descriptions of each workshop.

*Weaving Indigenous Knowledge through Wool*  
(please note the deadline to register for this workshop is May 3rd.)

*The History of Indigenous Sport/Games/Athletes*

*Dogwood 25 Math – Indigenous Lens*

*Early Literacy Intervention through an Indigenous Lens*

*K to 7 Resources*

*Learn How to Draw Indigenous Shapes*

*Looking at Behaviour through an Indigenous Lens*

*Inclusive Education through an Indigenous Lens*

*Pretendian – Why is this an Issue?*

*Sense of Belonging for Indigenous Students*

*Anti Racism Discussions in BC*

*Métis Storytelling*

*Exploring Indigenous Music: Resources for Grades K to 12*

*Making a Musical, a Personal Story*

*What is the Purpose of an Education?*

## Professional Development Opportunities

### 10th Indigenous Math K-12 Symposium – Virtual. Mathematical and Indigenous Futures: Generational Journeys.

This year the symposium is co-organized by UBC and [UFV Sq'ep](#). Registration details will be available after April 7th, 2021.

For more information visit the: [Indigenous Math Symposium](#) You can register [here](#).

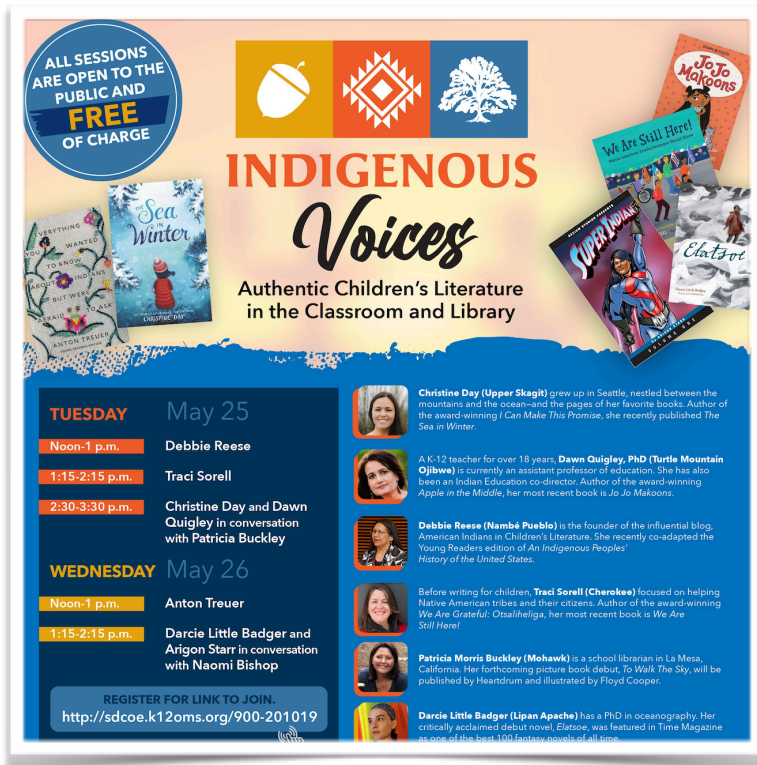
#### Session 1: Tuesday May 11 3:30 - 4:30

Looking to the Past to Change the Future:

Artist [Nico Williams](#), Anishinaabe beadwork artist of the Aamjiwnaang First Nation, shares his beadwork so that we explore mathwork.

#### Session 2: Tuesday May 18 3:30 - 4:30

Sharing Projects Circle: Teaching mathematics with Indigenous perspectives and practices: What are we learning?



ALL SESSIONS ARE OPEN TO THE PUBLIC AND FREE OF CHARGE

**INDIGENOUS Voices**  
Authentic Children's Literature in the Classroom and Library

**TUESDAY May 25**

- Noon-1 p.m. Debbie Reese
- 1:15-2:15 p.m. Traci Sorell
- 2:30-3:30 p.m. Christine Day and Dawn Quigley in conversation with Patricia Buckley

**WEDNESDAY May 26**

- Noon-1 p.m. Anton Treuer
- 1:15-2:15 p.m. Darcie Little Badger and Arigon Starr in conversation with Naomi Bishop

REGISTER FOR LINK TO JOIN.  
<http://sdcoe.k12oms.org/900-201019>

**Christine Day (Upper Skagit)** grew up in Seattle, nestled between the mountains and the ocean—and the pages of her favorite books. Author of the award-winning *I Can Make This Promise*, she recently published *The Sea in Winter*.

A K-12 teacher for over 18 years, **Dawn Quigley, PhD (Turtle Mountain Ojibwa)** is currently an assistant professor of education. She has also been an Indian Education co-director. Author of the award-winning *Apple in the Middle*, her most recent book is *Jo Jo Makoons*.

**Debbie Reese (Nambé Pueblo)** is the founder of the influential blog, *American Indians in Children's Literature*. She recently co-adapted the Young Readers edition of *An Indigenous Peoples' History of the United States*.

Before writing for children, **Traci Sorell (Cherokee)** focused on helping Native American tribes and their citizens. Author of the award-winning *We Are Grateful: Otsaliheliga*, her most recent book is *We Are Still Here!*

**Patricia Morris Buckley (Mohawk)** is a school librarian in La Mesa, California. Her forthcoming picture book debut, *To Walk the Sky*, will be published by Heerdtum and illustrated by Floyd Cooper.

**Darcie Little Badger (Lipan Apache)** has a PhD in oceanography. Her critically acclaimed debut novel, *Elstree*, was featured in *Time Magazine* as one of the best 100 fantasy novels of all time.

### Indigenous Voices:

#### Authentic Children's Literature in the Classroom and Library

A free workshop is available on Authentic Indigenous Children's Literature. You can register [here](#).